

<p>accommodations and modifications; narrow down to what is needed and beneficial and allowable by state testing; students should be able to identify what really works for them and what they use most often for success.</p> <ul style="list-style-type: none"> <li>● Having a Person-Centered Description helps to identify those supports that are needed to be successful as well as other important information about a person. Contact the Center for Learning and Leadership or the OK DD Council.</li> <li>● Teach shopping skills with a shopping list.</li> <li>● Teach comparison shopping.</li> </ul>	<p>Determination</p> <ul style="list-style-type: none"> <li>● Student Support</li> <li>● Transition Program</li> <li>● Parent Involvement</li> <li>● Inclusion in General Education</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.pacer.org/publications/pdfs/ALL15.pdf">http://www.pacer.org/publications/pdfs/ALL15.pdf</a></li> </ul>
<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Interagency Collaboration</li> <li>● Student Support</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Interagency Collaboration</li> <li>● Student Support</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ouhsc.edu/thecenter">www.ouhsc.edu/thecenter</a> (405-271-5072 or 877-871-5072)</li> <li>● <a href="http://www.okddc.ok.gov">www.okddc.ok.gov</a> (405-521-4984 or 1-800-836-4470)</li> </ul>
<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> <li>● Youth Autonomy / Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> <li>● Youth Autonomy / Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.friendshipcircle.org/blog/2012/08/27/15-tips-to-help-individuals-with-special-needs-shop-for-groceries/">http://www.friendshipcircle.org/blog/2012/08/27/15-tips-to-help-individuals-with-special-needs-shop-for-groceries/</a></li> <li>● <a href="http://www.special-learning.com/blog/article/117">http://www.special-learning.com/blog/article/117</a></li> <li>● <a href="http://youthworkinit.com/life-skills-for-teenagers-food-shopping/">http://youthworkinit.com/life-skills-for-teenagers-food-shopping/</a></li> <li>● <a href="http://educationpossible.com/teaching-kids-life-skills-food-shopping/">http://educationpossible.com/teaching-kids-life-skills-food-shopping/</a></li> </ul>

<ul style="list-style-type: none"> <li>● Incorporate activities/tasks (home and/or school) that employ problem-solving, decision-making, and accountability (i.e., responsible for choices made and outcomes).</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Student Support</li> <li>● Self-Care; Independent Living Skills</li> <li>● Self-Advocacy / Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://www.kidsmatter.edu.au/families/about-behaviour/making-decisions/learning-make-good-decisions-and-solve-problems">https://www.kidsmatter.edu.au/families/about-behaviour/making-decisions/learning-make-good-decisions-and-solve-problems</a></li> <li>● <a href="http://lifeafterieps.com/teaching-kids-a-practical-strategy-for-everyday-problem-solving/">http://lifeafterieps.com/teaching-kids-a-practical-strategy-for-everyday-problem-solving/</a></li> <li>● <a href="https://www.cec.sped.org/Publications/LCE-Transition-Curriculum/Life-Skills-and-Transition">https://www.cec.sped.org/Publications/LCE-Transition-Curriculum/Life-Skills-and-Transition</a></li> </ul>
<ul style="list-style-type: none"> <li>● Watch videos of students, family members and educational staff, discussing self-determination.</li> </ul>	<ul style="list-style-type: none"> <li>● Youth Autonomy/ Decision-Making</li> <li>● Goal Setting</li> <li>● Parent Involvement</li> <li>● Self-Advocacy / Self-Determination</li> <li>● Parent Expectations</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.imdetermined.org/">http://www.imdetermined.org/</a></li> </ul>
<ul style="list-style-type: none"> <li>● Practice leadership skills. Develop a presentation discussing the following four topics:             <ol style="list-style-type: none"> <li>1. Transition</li> <li>2. Youth Engagement</li> <li>3. Support Team</li> <li>4. Knowing Yourself</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>● Youth Autonomy /Decision-Making</li> <li>● Transition Program</li> <li>● Goal Setting</li> <li>● Self-Advocacy / Self-Determination</li> <li>● Interagency Collaboration</li> <li>● Student Support</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.imdetermined.org/files_resources/550/cop_webinars_v.4_.pdf">http://www.imdetermined.org/files_resources/550/cop_webinars_v.4_.pdf</a></li> </ul>

<ul style="list-style-type: none"> <li>● Review the lessons offered in this Disability 101 booklet. These five lessons are directed at disability awareness.</li> </ul>	<ul style="list-style-type: none"> <li>● Youth Autonomy /Decision-Making</li> </ul>	<p><a href="http://www.ist.hawaii.edu/products/toolkits/pdf/Disability101.pdf">http://www.ist.hawaii.edu/products/toolkits/pdf/Disability101.pdf</a></p>
<ul style="list-style-type: none"> <li>● Learn about disabilities.</li> </ul>	<ul style="list-style-type: none"> <li>● Youth Autonomy /Decision-Making</li> <li>● Self-Advocacy / Self-Determination</li> <li>● Self-Care / Independent Living</li> </ul>	<p><a href="http://www.dvUSD.org/cms/lib011/AZ01901092/Centricity/Domain/1318/Disability%20Awareness%20Packet%202.pdf">http://www.dvUSD.org/cms/lib011/AZ01901092/Centricity/Domain/1318/Disability%20Awareness%20Packet%202.pdf</a></p>
<ul style="list-style-type: none"> <li>● Develop and understand a Circle of Support.</li> </ul>	<ul style="list-style-type: none"> <li>● Youth Autonomy /Decision-Making</li> <li>● Student Support</li> <li>● Community Experiences</li> <li>● Social Skills</li> <li>● Interagency Collaboration</li> <li>● Parent Involvement</li> <li>● Parent Expectations</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://www.iidc.indiana.edu/pages/creating-a-circle-of-support">https://www.iidc.indiana.edu/pages/creating-a-circle-of-support</a></li> <li>● <a href="http://www.inclusion-europe.com/topside/en/site_content/81-person-centred-planning-tools-eg-passion-audit-relationship-map/244-circles-of-support">http://www.inclusion-europe.com/topside/en/site_content/81-person-centred-planning-tools-eg-passion-audit-relationship-map/244-circles-of-support</a></li> <li>● <a href="http://www.lifeskillshandbooks.com/2012/12/activity-10-friendship-circles-of-friendship/">http://www.lifeskillshandbooks.com/2012/12/activity-10-friendship-circles-of-friendship/</a></li> </ul>
<ul style="list-style-type: none"> <li>● Develop and understand a One Page Profile.</li> </ul>	<ul style="list-style-type: none"> <li>● Youth Autonomy /Decision-Making</li> <li>● Self-Advocacy / Self-</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.helensandersonassociates.co.uk/person-centred-practice/one-page-profiles/">http://www.helensandersonassociates.co.uk/person-centred-practice/one-page-profiles/</a></li> <li>● <a href="http://trainingpack.personcentredplanning.eu/index.php/en/one-page-profile">http://trainingpack.personcentredplanning.eu/index.php/en/one-page-profile</a></li> </ul>

	<p>Determination</p> <ul style="list-style-type: none"> <li>• Social Skills</li> <li>• Student Support</li> </ul>	
<ul style="list-style-type: none"> <li>• Develop a Person Centered Plan: MAPS, PATHS, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Youth Autonomy /Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://pcp.sonoranucedd.fcm.arizona.edu/sites/pcp.sonoranucedd.fcm.arizona.edu/files/PCPToolkit_Final.pdf">http://pcp.sonoranucedd.fcm.arizona.edu/sites/pcp.sonoranucedd.fcm.arizona.edu/files/PCPToolkit_Final.pdf</a></li> <li>• <a href="http://factoregon.org/person-centered-plan-samples/">http://factoregon.org/person-centered-plan-samples/</a></li> <li>• <a href="http://www.ncset.org/publications/viewdesc.asp?id=1431">http://www.ncset.org/publications/viewdesc.asp?id=1431</a></li> </ul>
<p><b>High School (14-22 years of age)</b></p>	<p><b>Predictors of Post-School Success</b></p>	<p><b>Students develop an online portfolio of sorts (think SOP type stuff but more geared to employers)</b></p>
<ul style="list-style-type: none"> <li>• Students apply for SSA (Should this be SSI?) redetermination at age 18</li> </ul>	<ul style="list-style-type: none"> <li>• Self-Care; Independent Living Skills</li> <li>• Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.ssa.gov/OP_Home/cfr20/416/416-0987.htm">http://www.ssa.gov/OP_Home/cfr20/416/416-0987.htm</a> (800-772-1213 or TTY 800-325-0778)</li> <li>• <a href="http://www.socialsecurity.gov/ssi/text-cdrs-ussi.htm">http://www.socialsecurity.gov/ssi/text-cdrs-ussi.htm</a> (800-772-1213 or TTY 800-325-0778)</li> </ul>
<ul style="list-style-type: none"> <li>• Aid to the Aged, Blind, Disabled (AABD)</li> </ul>	<ul style="list-style-type: none"> <li>• Student Support</li> <li>• Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.okdhs.org/services/health/Pages/default3.aspx">http://www.okdhs.org/services/health/Pages/default3.aspx</a> (405-521-3646)</li> </ul>
<ul style="list-style-type: none"> <li>• Meet with a Benefits Planner to talk about work and impact on SSA benefits.</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Career Awareness</li> <li>• Self-Determination; Self-Advocacy</li> <li>• Interagency Collaboration</li> <li>• Work Study</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://okrehab.org">http://okrehab.org</a> or contact your local VR counselor at DRS (800-845-8476 Toll Free Voice/TTY or 405-951-3400 Voice/TTY)</li> <li>• Contact the Oklahoma Work Incentives Planning and Assistance Project (OWIPA): <a href="https://ncdet.ou.edu/en/work-incentives-planning/">https://ncdet.ou.edu/en/work-incentives-planning/</a></li> </ul>

<ul style="list-style-type: none"> <li>● Students help write their IEPs and lead their IEP meetings</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy / Self-Determination</li> <li>● Social Skills</li> <li>● Transition Program</li> <li>● Youth Autonomy / Decision-Making</li> <li>● Goal Setting</li> <li>● Student Support</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.cec.sped.org/Publications/CEC-Journals">http://www.cec.sped.org/Publications/CEC-Journals</a></li> <li>● <a href="http://www.imdetermined.org/quick_links/modules/module_four">http://www.imdetermined.org/quick_links/modules/module_four</a></li> <li>● <a href="http://www.ncset.org/institutes/proceedings/2002_01_23.pdf">http://www.ncset.org/institutes/proceedings/2002_01_23.pdf</a></li> <li>● <a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/iep-team-education-module.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/iep-team-education-module.html</a></li> <li>● <a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/whos-future-is-it-anyway.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/whos-future-is-it-anyway.html</a></li> <li>● <a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/student-directed-transition-planning.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/student-directed-transition-planning.html</a> (405-325-8951)</li> </ul>
<ul style="list-style-type: none"> <li>● Parents and teachers talk with child about his or her post-school goals and help him or her select courses that are in line with his or her interests and what he or she plans to do after leaving high school.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Expectations</li> <li>● Program of Study</li> <li>● Parent Involvement</li> <li>● Career Awareness</li> <li>● Goal-Setting</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ou.edu/education/centers-and-partnerships/zarrow.html">http://www.ou.edu/education/centers-and-partnerships/zarrow.html</a></li> <li>● <a href="http://sped.sbcsc.k12.in.us/ppm/transitionplanning/transitionassessments.htm">http://sped.sbcsc.k12.in.us/ppm/transitionplanning/transitionassessments.htm</a></li> <li>● <a href="http://www.niu.edu/eteams/pdf_s/VALUE_StudentInterestInventory.pdf">http://www.niu.edu/eteams/pdf_s/VALUE_StudentInterestInventory.pdf</a></li> <li>● <a href="http://ncdcdt.org/wp/wordpress/wp-content/uploads/2011/05/transition-services-Assessments-for-Transition-2014-A.pdf">http://ncdcdt.org/wp/wordpress/wp-content/uploads/2011/05/transition-services-Assessments-for-Transition-2014-A.pdf</a></li> <li>● <a href="http://www.ocali.org/up_doc/Quickbook_of_Transition_Assessment.pdf">http://www.ocali.org/up_doc/Quickbook_of_Transition_Assessment.pdf</a></li> <li>● <a href="http://sde.ok.gov/sde/special-education/Oklahoma%20Transition%20Education%20Handbook">http://sde.ok.gov/sde/special-education Oklahoma Transition Education Handbook (405-521-3351)</a></li> </ul>
<ul style="list-style-type: none"> <li>● Continue discussing how to set goals and work toward achieving them.</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy/ Self-Determination</li> <li>● Career Awareness</li> <li>● Exit Exam</li> <li>● Requirements/ High School Diploma Status</li> <li>● Goal-Setting</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.imdetermined.org/site/results/eyJyZXN1bHRfcGFuZSI6InNpdGVcL3NpdGUtcmVzdWx0cyIsImtleXNpdGcmRzJoiR29hbCBTZXR0aW5nIn0">http://www.imdetermined.org/site/results/eyJyZXN1bHRfcGFuZSI6InNpdGVcL3NpdGUtcmVzdWx0cyIsImtleXNpdGcmRzJoiR29hbCBTZXR0aW5nIn0</a></li> <li>● <a href="http://www.ldonline.org/article/21026/">http://www.ldonline.org/article/21026/</a></li> <li>● <a href="http://disability.illinois.edu/goal-setting">http://disability.illinois.edu/goal-setting</a></li> <li>● <a href="http://higherlogicdownload.s3.amazonaws.com/SPED/34aee1c1-7ded-4d59-af82-da4af08d5fc4/UploadedImages/DCDT_Fact_Sheet_Student_involvement_I">http://higherlogicdownload.s3.amazonaws.com/SPED/34aee1c1-7ded-4d59-af82-da4af08d5fc4/UploadedImages/DCDT_Fact_Sheet_Student_involvement_I</a></li> </ul>

<ul style="list-style-type: none"> <li>Identify and list the occupational courses or programs at your high school or partnering technology center that would support your post-school plan. Use this list when planning your course of study.</li> </ul>	<ul style="list-style-type: none"> <li>Occupational Courses</li> <li>Program of study</li> <li>Self-Advocacy/Self-Determination</li> <li>Transition Program</li> <li>Career Awareness</li> <li>Goal-Setting</li> </ul>	<p>EP_Process.pdf</p> <ul style="list-style-type: none"> <li><a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/choicemaker-curriculum.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/choicemaker-curriculum.html</a></li> <li>High school guidance counselor</li> <li>Resource teacher</li> <li>High school course catalog</li> <li><a href="https://www.okcareertech.org/technology-centers">https://www.okcareertech.org/technology-centers</a></li> <li>High Education Institutions</li> </ul>
<ul style="list-style-type: none"> <li>Explore the sixteen career clusters identifying three you are interested in and where you could access the training needed.</li> </ul>	<ul style="list-style-type: none"> <li>Occupational Courses</li> <li>Career Awareness</li> <li>Vocation Education</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.okcareertech.org/educators/career-clusters">http://www.okcareertech.org/educators/career-clusters</a></li> </ul>
<ul style="list-style-type: none"> <li>Review Student Development information and understand the need for expectations and self-determination skills and how to promote them.</li> </ul>	<ul style="list-style-type: none"> <li>Self-Advocacy/ Self-Determination</li> <li>Self-Care/ Independent Living</li> <li>Social Skills</li> <li>Parent Expectations</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://project10.info/DetailPage.php?MainPageID=149&amp;PageCategory=Effective%20Practices%20in%20Transition&amp;PageSubCategory=Student%20Development">http://project10.info/DetailPage.php?MainPageID=149&amp;PageCategory=Effective%20Practices%20in%20Transition&amp;PageSubCategory=Student%20Development</a></li> <li><a href="http://project10.info/DetailPage.php?MainPageID=80&amp;PageCategory=Effective%20Practices%20in%20Transition&amp;PageSubCategory=Student-Focused%20Planning">http://project10.info/DetailPage.php?MainPageID=80&amp;PageCategory=Effective%20Practices%20in%20Transition&amp;PageSubCategory=Student-Focused%20Planning</a></li> </ul>

<ul style="list-style-type: none"> <li>• Apply for Department of Rehabilitation Services (DRS) transition services to prepare for independent competitive employment; school should invite DRS counselors to present annually to staff, students, and parents.</li> </ul>	<ul style="list-style-type: none"> <li>• Interagency Collaboration</li> <li>• Parent Involvement</li> <li>• Student Support</li> <li>• Career Awareness</li> <li>• Paid Employment/Work Experience</li> <li>• Work Study</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.okdrs.org/app-for-service?_ga=1.256040905.371394020.1473709332">http://www.okdrs.org/app-for-service?_ga=1.256040905.371394020.1473709332</a> (800-487-4042)</li> </ul>
<ul style="list-style-type: none"> <li>• Students apply to participate in Youth Leadership Forum (YLF).</li> </ul>	<ul style="list-style-type: none"> <li>• Self-Advocacy/Self-Determination;</li> <li>• Community Experiences</li> <li>• Social Skills</li> <li>• Goal-Setting</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.okddc.ok.gov/youth_leadership_forum.html">http://www.okddc.ok.gov/youth_leadership_forum.html</a> (405-521-4984 or 1-800-836-4470)</li> </ul>
<ul style="list-style-type: none"> <li>• Students develop and attain their IEP transition goals.</li> </ul>	<ul style="list-style-type: none"> <li>• Transition Program</li> <li>• Self-Advocacy/Self-Determination;</li> <li>• Student Support</li> <li>• Goal-Setting</li> <li>• Program of Study</li> <li>• Youth Autonomy/Decision-</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.okcareertech.org/educators/career-and-academic-connections">http://www.okcareertech.org/educators/career-and-academic-connections</a> (405-377-2000)</li> <li>• <a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/whos-future-is-it-anyway.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/whos-future-is-it-anyway.html</a> (405-325-8951)</li> </ul>

<ul style="list-style-type: none"> <li>● Students identify the key steps to goal-setting.</li> <li>● Students schedule a meeting with resource teacher and/or school counselor to review transcript as it relates to graduation requirements. Give specific attention to district and state requirements and students' future plans.</li> <li>● Is student taking the correct high school courses? Does the district have additional requirements needed, perhaps CPR or Personal Financial Literacy?</li> <li>● Students meet with IEP teacher and</li> </ul>	<p>Making</p> <ul style="list-style-type: none"> <li>● Goal-Setting</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Youth Autonomy/Decision-Making</li> <li>● Exit Exam Requirements/High School Diploma Status</li> <li>● Transition Program</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Goal-Setting</li> <li>● Student Support Program of Study</li> <li>● Youth Autonomy/Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://kwhs.wharton.upenn.edu/2015/07/setting-effective-goals/">http://kwhs.wharton.upenn.edu/2015/07/setting-effective-goals/</a></li> <li>● <a href="https://www.mindtools.com/page6.html">https://www.mindtools.com/page6.html</a></li> <li>● Guidance Counselor at School</li> <li>● Your Resource Teacher or Teacher of Record (IEP Teacher)</li> <li>● <a href="http://sde.ok.gov/sde/sites/ok.gov.sde/files/documents/files/Parent%20Checklist%202015-16_rev0815.pdf">http://sde.ok.gov/sde/sites/ok.gov.sde/files/documents/files/Parent%20Checklist%202015-16_rev0815.pdf</a> (note the requirements may change from year to year)</li> </ul>
<ul style="list-style-type: none"> <li>● Students meet with IEP teacher and</li> </ul>	<ul style="list-style-type: none"> <li>● Transition Program</li> <li>● Self-Advocacy/Self-Determination;</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.wrightslaw.com/info/trans.sop.htm">http://www.wrightslaw.com/info/trans.sop.htm</a></li> <li>● <a href="http://sde.ok.gov/sde/secondary-transition">http://sde.ok.gov/sde/secondary-transition</a></li> </ul>



<p>parents to help write the exit Summary of Performance (SOP). The school district must provide this document to students who are leaving high school due to graduation or exceeding the age eligibility of 21 years of age.</p> <ul style="list-style-type: none"> <li>This could be developed in a multiple of ways: poster, brochure, About Me one page profile, Powerpoint, video and the traditional SOP document. Be creative.</li> </ul>	<ul style="list-style-type: none"> <li>Student Support</li> <li>Social Skills</li> <li>Youth Autonomy/Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.parentcenterhub.org/repository/age-of-majority-parentguide/">http://www.parentcenterhub.org/repository/age-of-majority-parentguide/</a></li> <li><a href="http://www.parentcenterhub.org/repository/age-of-majority/">http://www.parentcenterhub.org/repository/age-of-majority/</a></li> <li><a href="http://www.pta.org/parents/content.cfm?ItemNumber=2583&amp;navItemNumber=3363">http://www.pta.org/parents/content.cfm?ItemNumber=2583&amp;navItemNumber=3363</a></li> </ul>
<ul style="list-style-type: none"> <li>Learn about the age of majority.</li> </ul>	<ul style="list-style-type: none"> <li>Self-Advocacy/Self-Determination</li> <li>Parent Expectations</li> <li>Parent Involvement</li> </ul>	
<ul style="list-style-type: none"> <li>Review the National PTA Parents Guide to Student Success</li> </ul>	<ul style="list-style-type: none"> <li>Parent Expectations</li> <li>Parent Involvement</li> </ul>	

<ul style="list-style-type: none"> <li>● Gather information on guardianship and alternatives prior to your son/daughter turning 18.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Expectations</li> <li>● Parent Involvement</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.friendshipcircle.org/blog/2012/10/16/when-your-child-turns-18-a-guide-to-special-needs-guardianship/">http://www.friendshipcircle.org/blog/2012/10/16/when-your-child-turns-18-a-guide-to-special-needs-guardianship/</a></li> <li>● <a href="http://oklaw.org/">http://oklaw.org/</a> is maintained by Legal Aid of Oklahoma. There is a link for Family Law. Under that link is a list of resources for guardianship.</li> <li>● Alternatives to Guardianship have been added to the website at the following location: <a href="http://www.okdhs.org/services/dd/Pages/agtoolbox.aspx">http://www.okdhs.org/services/dd/Pages/agtoolbox.aspx</a></li> </ul>
<ul style="list-style-type: none"> <li>● Identify the Oklahoma State Department of Education definition of College and Career Readiness and how it applies to you and your graduation. Report on programs and courses you might explore to gain more knowledge about “College and Career Readiness and Success”.</li> </ul>	<ul style="list-style-type: none"> <li>● Transition Program</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Student Support</li> <li>● Career Awareness</li> <li>● Youth Autonomy/Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ccrscenter.org/ccrs-landscape/state-profile/oklahoma">http://www.ccrscenter.org/ccrs-landscape/state-profile/oklahoma</a></li> <li>● <a href="http://www.studyisland.com/ok/high-school/college-and-career-readiness-bundle">http://www.studyisland.com/ok/high-school/college-and-career-readiness-bundle</a></li> <li>● <a href="https://www2.ed.gov/policy/eseaflex/ok.pdf">https://www2.ed.gov/policy/eseaflex/ok.pdf</a></li> </ul>
<ul style="list-style-type: none"> <li>● Enroll in a technology center or</li> </ul>	<ul style="list-style-type: none"> <li>● Career Awareness</li> <li>● Occupational Courses</li> </ul>	<ul style="list-style-type: none"> <li>● Meet with your Guidance Counselor, IEP Teacher and your Technology Center Liaison</li> </ul>

<p>higher education program that matches your interests.</p> <ul style="list-style-type: none"> <li>● Review and understand the rights of a parent and an adult student considering higher education.</li> </ul>	<ul style="list-style-type: none"> <li>● Program of Study</li> <li>● Vocational Education</li> <li>● Student Support</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://www.okcareertech.org/technology-centers">https://www.okcareertech.org/technology-centers</a></li> </ul>
<ul style="list-style-type: none"> <li>● Students obtain driver's permit/license, if appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ok-ahead.org/handbook/transition.html">http://www.ok-ahead.org/handbook/transition.html</a></li> <li>● <a href="http://www.ok-ahead.org/handbook/toc.html">http://www.ok-ahead.org/handbook/toc.html</a></li> </ul>
<ul style="list-style-type: none"> <li>● Teach about public transportation and safety skills</li> </ul>	<ul style="list-style-type: none"> <li>● Community Experience</li> <li>● Self-Care; Independent Living Skills</li> <li>● Youth Autonomy/Decision-Making</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Travel Skills</li> <li>● Parent Involvement</li> <li>● Social Skills</li> <li>● Community Experience</li> <li>● Self-Care; Independent Living Skills</li> <li>● Transition Program</li> <li>● Travel Skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.testquestionsandanswers.com/drivers-license/oklahoma.html">http://www.testquestionsandanswers.com/drivers-license/oklahoma.html</a></li> <li>● <a href="https://www.disability.gov/resource/disability-govs-guide-transportation/">https://www.disability.gov/resource/disability-govs-guide-transportation/</a></li> <li>● <a href="http://www.nadtc.org/wp-content/uploads/NADTC-Building-Awareness-in-Accessible-Transportation-for-Students.pdf">http://www.nadtc.org/wp-content/uploads/NADTC-Building-Awareness-in-Accessible-Transportation-for-Students.pdf</a></li> </ul>
<ul style="list-style-type: none"> <li>● Establish chores at home. <ul style="list-style-type: none"> <li>○ Change overhead lights.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> <li>● Youth</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://housekeeping.about.com/od/involvingfamily/a/5easycharts.htm">http://housekeeping.about.com/od/involvingfamily/a/5easycharts.htm</a></li> <li>● <a href="http://life.familyeducation.com/parenting/jobs-and-chores/45315.html">http://life.familyeducation.com/parenting/jobs-and-chores/45315.html</a></li> </ul>

<ul style="list-style-type: none"> <li>○ Wash/vacuum car.</li> <li>○ Trim hedges.</li> <li>○ Shop for groceries with list.</li> <li>○ Cook complete dinner.</li> <li>○ Wash, Dry, Fold or Iron clothes.</li> <li>○ Watch younger siblings.</li> <li>○ Paint walls.</li> </ul>	<p>Autonomy/Decision-Making</p> <ul style="list-style-type: none"> <li>● Parent Expectations</li> <li>● Self-Advocacy/Self-Determination</li> </ul>	
<ul style="list-style-type: none"> <li>● Teach shopping skills with a shopping list.</li> <li>● Teach comparison shopping.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> <li>● Community Experiences</li> <li>● Parent Expectations</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.friendshipcircle.org/blog/2012/08/27/15-tips-to-help-individuals-with-special-needs-shop-for-groceries/">http://www.friendshipcircle.org/blog/2012/08/27/15-tips-to-help-individuals-with-special-needs-shop-for-groceries/</a></li> <li>● <a href="http://www.special-learning.com/blog/article/117">http://www.special-learning.com/blog/article/117</a></li> <li>● <a href="http://youthworkinit.com/life-skills-for-teenagers-food-shopping/">http://youthworkinit.com/life-skills-for-teenagers-food-shopping/</a></li> <li>● <a href="http://educationpossible.com/teaching-kids-life-skills-food-shopping/">http://educationpossible.com/teaching-kids-life-skills-food-shopping/</a></li> </ul>
<ul style="list-style-type: none"> <li>● Students volunteer in the community.</li> </ul>	<ul style="list-style-type: none"> <li>● Paid Employment; Work Experience</li> <li>● Self-Care; Independent Living Skills</li> <li>● Social Skills</li> <li>● Community Experience</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://ok.gov/sde/documents-forms(405-521-3351)">http://ok.gov/sde/documents-forms(405-521-3351)</a></li> <li>● <a href="http://www.classb.com/blog/2010/11/16/teaching-kids-and-teens-about-volunteering-part-1-the-benefits/">http://www.classb.com/blog/2010/11/16/teaching-kids-and-teens-about-volunteering-part-1-the-benefits/</a></li> <li>● <a href="http://www.classb.com/blog/2010/11/30/teaching-kids-and-teens-about-volunteering-part-2-introducing-them-to-volunteer-work/">http://www.classb.com/blog/2010/11/30/teaching-kids-and-teens-about-volunteering-part-2-introducing-them-to-volunteer-work/</a></li> <li>● <a href="http://www.parents.com/parenting/better-parenting/teaching-tolerance/childrens-volunteering-resource-guide/">http://www.parents.com/parenting/better-parenting/teaching-tolerance/childrens-volunteering-resource-guide/</a></li> <li>● <a href="http://childrensmid.org/browse-by-age-group/teaching-teens-volunteer-importance-community-service/">http://childrensmid.org/browse-by-age-group/teaching-teens-volunteer-importance-community-service/</a></li> <li>● <a href="http://ok.gov/sde/documents-forms">http://ok.gov/sde/documents-forms</a></li> <li>● <a href="http://community-wealth.org/content/national-service-learning-clearinghouse">http://community-wealth.org/content/national-service-learning-clearinghouse</a></li> </ul>

		National Service Learning Clearinghouse
<ul style="list-style-type: none"> <li>● Teach how to order a prescription</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> <li>● Youth Autonomy/Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://www.nlm.nih.gov/medlineplus/ency/article/001956.htm">https://www.nlm.nih.gov/medlineplus/ency/article/001956.htm</a></li> </ul>
<ul style="list-style-type: none"> <li>● Prepare a transportation plan for after high school</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Transition Program</li> <li>● Student Support</li> <li>● Self-Care; Independent Living Skills</li> <li>● Travel Skills</li> </ul>	<ul style="list-style-type: none"> <li>● Work with your youth and the school to discuss all transportation options in your community and decide on the most appropriate mode for the youth (e.g., driving self, carpooling, walking, riding a bicycle, taking the public bus, calling a taxi, using a call a ride service).</li> </ul>
<ul style="list-style-type: none"> <li>● Consider questions for Career Development             <ul style="list-style-type: none"> <li>○ Awareness</li> <li>○ Exploration</li> <li>○ Preparation</li> <li>○ Career Placement; Continuing Education</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Career Awareness</li> <li>● Occupational Courses</li> <li>● Paid Employment; Work Experience</li> <li>● Vocational Education</li> <li>● Transition Program</li> <li>● Program of Study</li> <li>● Self-Care; Independent Living Skills</li> <li>● Goal Setting</li> </ul>	<p><b>Preparation Phase (Phase 3)</b></p> <ul style="list-style-type: none"> <li>● What courses do you need to achieve your career goals?</li> <li>● What skills will you need to gain entry into those courses?</li> <li>● How will you prepare to live on your own?</li> <li>● Will you need to take courses during high school and after?</li> <li>● Will these courses lead to college courses? Does the school have a tech prep program?</li> <li>● Do you and your family plan for you to attend college?</li> <li>● Will you gain the skills needed to succeed in college?</li> </ul>

		<ul style="list-style-type: none"> <li>● Will you be able to get a job based on your high school and/or college coursework?</li> <li>● Does the educational program provide job placement and support?</li> <li>● Can you gain entry into an approved apprenticeship program?</li> </ul> <p>Source: Sitlington, Neubert, Begun, Lombard, &amp; Leconte. (2<sup>nd</sup> edition). (2007). <i>Assess for Success: A practitioner's guide for transition assessment</i>. CA: Sage Publications (<i>Permission received from Dr. Leconte to reproduce for educational purposes only</i>)</p> <ul style="list-style-type: none"> <li>● <a href="http://www.okcareertech.org/technology-centers">http://www.okcareertech.org/technology-centers</a> (405-377-2000)</li> </ul>
<ul style="list-style-type: none"> <li>● Explore vocational options at your local Career Tech.</li> </ul>	<ul style="list-style-type: none"> <li>● Vocational Education</li> <li>● Program of Study</li> <li>● Transition Program</li> <li>● Youth</li> <li>● Autonomy/Decision-Making</li> <li>● Occupational Courses</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ok-ahead.org/directory.html">http://www.ok-ahead.org/directory.html</a></li> </ul>
<ul style="list-style-type: none"> <li>● If the decision is made to attend Career Tech after high school, go to OK-AHEAD for list of disability services staff in postsecondary institutions across OK.</li> <li>● Obtain a paid summer job.</li> </ul>	<ul style="list-style-type: none"> <li>● Vocational Education</li> <li>● Program of Study</li> <li>● Transition Program</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Community Experience</li> <li>● Paid Employment; Work Experience</li> <li>● Work Study</li> <li>● Self-Care;</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okrehab.org">www.okrehab.org</a> (800-845-8476 Toll Free Voice/TTY or 405-951-3400 Voice/TTY)</li> <li>● <a href="http://www.ok.gov/okworks">http://www.ok.gov/okworks</a> or contact local businesses in your community to obtain your own job.</li> <li>● <a href="http://www.apse.org">http://www.apse.org</a> (301-279-0060)</li> </ul>

<ul style="list-style-type: none"> <li>• Prepare for postsecondary Education (e.g., college, CareerTech, apprenticeships)</li> <li>• During the student's sophomore year of high school, parents should request, as part of transition planning, that a new psychological evaluation be conducted by the school; ensure it is adult normed and completed within the last three years of high school.</li> <li>• Complete the Free Application for Federal Student Aid (FAFSA).</li> <li>• Learn more about a college experience for individuals with Intellectual Disabilities.</li> </ul>	<p><b>Independent Living Skills</b></p> <ul style="list-style-type: none"> <li>• Social Skills</li> <li>• Self-Advocacy/Self-Determination</li> <li>• Transition Program</li> <li>• Student Support</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.iau3.net/Level3.aspx?id=6474">http://www.iau3.net/Level3.aspx?id=6474</a> (412-394-5700)</li> <li>• <a href="http://wwwv2.ed.gov/about/offices/list/ocr/transitionguide.html">http://wwwv2.ed.gov/about/offices/list/ocr/transitionguide.html</a></li> </ul>
<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Self-Advocacy/Self-Determination</li> <li>• Student Support</li> <li>• Transition Program</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Self-Advocacy/Self-Determination</li> <li>• Student Support</li> <li>• Transition Program</li> </ul>	<ul style="list-style-type: none"> <li>• Schools are not required to conduct an evaluation for the purposes of attending postsecondary institutions; however, parents can request of the school that an updated evaluation be conducted in high school as part of transition planning or if other disabilities may be suspected.</li> </ul>
<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Transition Program</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Transition Program</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.fafsa.ed.gov">http://www.fafsa.ed.gov</a> (800-433-3243 or TTY 800-730-8913)</li> </ul>
<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Parent Expectation</li> <li>• Youth Autonomy/Decision-Making</li> <li>• Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Parent Expectation</li> <li>• Youth Autonomy/Decision-Making</li> <li>• Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://thinkcollege.net">http://thinkcollege.net</a></li> </ul>

<ul style="list-style-type: none"> <li>● Contact the disabilities services office at your postsecondary institution.</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● Go to OKAHEAD for list of disability services staff in post-secondary institutions across OK <a href="http://www.ok-ahead.org/directory.html">http://www.ok-ahead.org/directory.html</a></li> </ul>
<ul style="list-style-type: none"> <li>● Gather information about The Dream Institute. It is dedicated to the higher education of students with disabilities through: Academic and Professional Mentorship, Academic Assistance, Scholastic Awards. Youth may be eligible for scholarships.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Transition Program</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.dreaminstitute.org">http://www.dreaminstitute.org</a> (918-660-3408)</li> </ul>
<ul style="list-style-type: none"> <li>● Take the ACT or SAT to prepare for college admission.</li> </ul>	<ul style="list-style-type: none"> <li>● Inclusion in General Education</li> <li>● Youth Autonomy/Decision Making</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Program of Study</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.actstudent.org/sampletest">http://www.actstudent.org/sampletest</a> (319-337-1270)</li> </ul>
<ul style="list-style-type: none"> <li>● Gather documentation necessary for accommodations in</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ok-ahead.org/handbook/toc.html">http://www.ok-ahead.org/handbook/toc.html</a></li> </ul>



<p>college or further training.</p> <ul style="list-style-type: none"> <li>Visit the Oklahoma Association for Higher Education And Disability (OK-AHEAD) Web site to find the disabilities services offices at each Oklahoma college as well as a scholarship application</li> </ul>	<ul style="list-style-type: none"> <li>Inclusion in General Education</li> <li>Self-Advocacy/Self-Determination</li> <li>Youth Autonomy/Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://ok-ahead.org/resource.html">http://ok-ahead.org/resource.html</a></li> </ul>
<ul style="list-style-type: none"> <li>Explore college videos and online activities to help prepare for college using resources from the Institute for Community Inclusion</li> </ul>	<ul style="list-style-type: none"> <li>Community experiences</li> <li>Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.communityinclusion.org/">http://www.communityinclusion.org/</a> (617-287-4300 or TTY 617-287-4350)</li> </ul>
<ul style="list-style-type: none"> <li>Tour college campuses in person or online through virtual reality</li> </ul>	<ul style="list-style-type: none"> <li>Community experiences</li> <li>Parental Involvement</li> <li>Parent Expectations</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://campustours.com">http://campustours.com</a> (207-753-0136 ext. 1)</li> </ul>
<ul style="list-style-type: none"> <li>Learn about changes moving from entitlement under the Individuals with Disabilities Education Act</li> </ul>	<ul style="list-style-type: none"> <li>Self-Advocacy/Self-Determination</li> <li>Parent Involvement</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.ok-ahead.org/handbook/legal.html">http://www.ok-ahead.org/handbook/legal.html</a></li> </ul>

<p>(IDEA) to eligibility under the Americans with Disabilities Act (ADA); visit the OK-AHEAD Web site</p> <ul style="list-style-type: none"> <li>● Access services through the Advantage Waiver</li> </ul>	<ul style="list-style-type: none"> <li>● Interagency Collaboration</li> <li>● Self-Care/Independent living skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ok.gov/abletech/documents/Medicaid-ADvantage%20Waiver%20Prog.pdf">http://www.ok.gov/abletech/documents/Medicaid-ADvantage%20Waiver%20Prog.pdf</a></li> <li>● <a href="http://www.okdhs.org/library/rpts/ar/2010/docs/008_s10027fy2010arindependence.htm">http://www.okdhs.org/library/rpts/ar/2010/docs/008_s10027fy2010arindependence.htm</a> (405-521-3646)</li> </ul>
<ul style="list-style-type: none"> <li>● Begin exploring asset development.</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Care/Independent living skills</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Parent Involvement</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.dol.gov/odep/research/FinancialEducationYouthDisabilitiesIssuePaper.pdf">http://www.dol.gov/odep/research/FinancialEducationYouthDisabilitiesIssuePaper.pdf</a></li> <li>● <a href="http://idaresources.acf.hhs.gov/page?pageid=a047000000AsH85">http://idaresources.acf.hhs.gov/page?pageid=a047000000AsH85</a> (312-223-9600 or TTY 866-584-8750)</li> </ul>
<ul style="list-style-type: none"> <li>● Students at age 18 register to vote.</li> </ul>	<ul style="list-style-type: none"> <li>● Community experiences</li> <li>● Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ok.gov/elections/Voter_Info/Voter_Registration_Form.html">http://www.ok.gov/elections/Voter_Info/Voter_Registration_Form.html</a></li> <li>● <a href="https://www.ok.gov/elections/">https://www.ok.gov/elections/</a> (405-521-2391)</li> </ul>
<ul style="list-style-type: none"> <li>● Students obtain paid work experiences.</li> </ul>	<ul style="list-style-type: none"> <li>● Paid Employment/Work Experience</li> <li>● Work Study</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okrehab.org/students/home">http://www.okrehab.org/students/home</a> (405-635-2768 or 800-845-8476)</li> </ul>
<ul style="list-style-type: none"> <li>● Learn about types of public transportation in your area.</li> </ul>	<ul style="list-style-type: none"> <li>● Travel Skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okkladot.state.ok.us/transit/pubtrans.htm">http://www.okkladot.state.ok.us/transit/pubtrans.htm</a></li> </ul>
<ul style="list-style-type: none"> <li>● Participate in career development (e.g.,</li> </ul>	<ul style="list-style-type: none"> <li>● Career Awareness</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.khake.com/page94.html">http://www.khake.com/page94.html</a></li> </ul>

<ul style="list-style-type: none"> <li>● interviews, W-4, applications)</li> <li>● Discuss transfer of rights with parents and students and what that really means.</li> <li>● Teachers implement Me! Curriculum to teach self-awareness and advocacy</li> <li>● Enroll in Tech-Now class, if offered at your school</li> <li>● Males at age 18 register for selective service</li> <li>● Explore independent living options</li> <li>● Utilize reality check resources, such as OK Career Planner and Texas Reality Check</li> <li>● Students open and maintain a checking account</li> <li>● Learn about</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy/Self-Determination</li> <li>● Parent Involvement</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Occupational Courses</li> <li>● Career Awareness</li> <li>● Community Experiences</li> <li>● Self-Care Independent living</li> <li>● Parental Involvement</li> <li>● Self-Care/Independent living skills</li> <li>● Self-Care/ Independent living skills</li> <li>● Community</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://nichcy.org/schoolage/iep/ieponentents/age-of-majority">http://nichcy.org/schoolage/iep/ieponentents/age-of-majority</a></li> <li>● <a href="http://www.ncset.org/publications/viewdesc.asp?id=318">http://www.ncset.org/publications/viewdesc.asp?id=318</a> (612-624-2097)</li> <li>● <a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/me-lessons-for-teaching-self-awareness-and-self-advocacy.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/me-lessons-for-teaching-self-awareness-and-self-advocacy.html</a> (405-325-8951)</li> <li>● <a href="https://www.facebook.com/technow.oklahoma">https://www.facebook.com/technow.oklahoma</a></li> <li>● <a href="http://okddc.ok.gov/projects">http://okddc.ok.gov/projects</a></li> <li>● Rick DeRennaux, CEO, Tech-Now</li> <li>● <a href="mailto:nauxone@swbell.net">nauxone@swbell.net</a></li> <li>● <a href="http://www.sss.gov/default.htm">http://www.sss.gov/default.htm</a> (847-688-6888 or 888-655-1825)</li> <li>● <a href="http://www.nrcys.ou.edu/oklahoma-programs/okil">http://www.nrcys.ou.edu/oklahoma-programs/okil</a> (800-397-2945 or 405-325-9257)</li> <li>● <a href="http://www.ilru.org/html/publications/directory/oklahoma">http://www.ilru.org/html/publications/directory/oklahoma</a> Email: <a href="mailto:ilru@ilru.org">ilru@ilru.org</a> (713) 520-0232 (Voice/TTY)</li> <li>● <a href="http://okcareerplanner.org">http://okcareerplanner.org</a></li> <li>● <a href="http://www.texasrealitycheck.com/">http://www.texasrealitycheck.com/</a></li> <li>● <a href="http://www.moneyinstructor.com/checks.asp">http://www.moneyinstructor.com/checks.asp</a></li> <li>● <a href="http://usgovinfo.about.com/cs/mirandarights/a/miranda_2.htm">http://usgovinfo.about.com/cs/mirandarights/a/miranda_2.htm</a></li> </ul>
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<p>Miranda rights</p> <ul style="list-style-type: none"> <li>• Access technical assistance from Independent Living Centers</li> <li>• Complete independent living assessments to identify skills needed</li> <li>• Explore Medicaid changes</li> <li>• Explore guardianship options through Department of Human Services (DHS)</li> <li>• Incorporate activities/tasks (home and/or school) that employ problem-solving, decision-making, and accountability (i.e., responsible</li> </ul>	<p>Experiences</p> <ul style="list-style-type: none"> <li>• Self-Advocacy/Self-Determination</li> <li>• Self-Advocacy/Self-Determination</li> <li>• Self-Care/ Independent living skills</li> <li>• Self-Care/ Independent living skills</li> <li>• Interagency Collaboration</li> <li>• Parental Involvement</li> <li>• Self-Advocacy/Self-Determination</li> <li>• Self-Care/ Independent living skills</li> <li>• Parental Involvement</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.usconstitution.net/miranda.html">http://www.usconstitution.net/miranda.html</a></li> <li>• <a href="http://www.ilru.org/projects/cil-net/cil-center-and-association-directory">http://www.ilru.org/projects/cil-net/cil-center-and-association-directory</a> McAlester (918-426-6220 or 800-568-6821) Norman (405-321-3203 or 800-801-3203) Oklahoma City (405-951-3581)</li> <li>• <a href="http://caseylifeskills.org/">http://caseylifeskills.org/</a></li> <li>• <a href="http://www.youthincare.illinois.gov/Lifeskills/Ansell-Casey.htm">http://www.youthincare.illinois.gov/Lifeskills/Ansell-Casey.htm</a></li> <li>• <a href="http://www.medicaid.gov/">http://www.medicaid.gov/</a></li> <li>• <a href="http://www.okdhs.org/services/health/pages/elig.aspx">http://www.okdhs.org/services/health/pages/elig.aspx</a> (405-521-3646)</li> <li>• <a href="http://oklaw.org/issues/family/guardianship">http://oklaw.org/issues/family/guardianship</a></li> <li>• <a href="http://www.okdhs.org/services/dd/Pages/GA.aspx">http://www.okdhs.org/services/dd/Pages/GA.aspx</a></li> <li>• <a href="http://digitalprairie.ok.gov/cdm/singleitem/collection/stgovpub/id/6461/rec/12">http://digitalprairie.ok.gov/cdm/singleitem/collection/stgovpub/id/6461/rec/12</a></li> <li>• <a href="http://www.ehow.com/how_2150256_teach-child-problem-solving-skills.html">http://www.ehow.com/how_2150256_teach-child-problem-solving-skills.html</a></li> <li>• <a href="http://www.education.com/reference/article/teach-young-children-problem-solving/">http://www.education.com/reference/article/teach-young-children-problem-solving/</a></li> <li>• <a href="http://www.empoweringparents.com/How-to-Create-a-Culture-of-Accountability-in-Your-Home.php">http://www.empoweringparents.com/How-to-Create-a-Culture-of-Accountability-in-Your-Home.php</a></li> <li>• <a href="http://www.accountablekids.com/(907-523-0697)">http://www.accountablekids.com/(907-523-0697)</a></li> </ul>
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<p>for choices made and outcomes)</p> <ul style="list-style-type: none"> <li>• Take appropriate steps for Assistive Technology (AT) to transition with student to post-secondary or work setting</li> </ul>	<ul style="list-style-type: none"> <li>• Student Support</li> <li>• Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.ok.gov/abletech">http://www.ok.gov/abletech</a> (888-885-5588 or 405-744-9748)</li> <li>• (800-700-6282, OKC 405-271-3625, Tulsa 918-660-3281)</li> </ul>
<ul style="list-style-type: none"> <li>• Questions for Career Development <ul style="list-style-type: none"> <li>• Awareness</li> <li>• Exploration</li> <li>• Preparation</li> <li>• Career Placement/Continuing Education</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Career Awareness</li> <li>• Goal Setting</li> <li>• Interagency Collaboration</li> <li>• Self-Advocacy/Self-Determination</li> <li>• Self-Care/Independent Living</li> <li>• Youth Autonomy/Decision Making</li> </ul>	<p><b>Career Placement/Continuing Education Phase (Phase 4)</b></p> <ul style="list-style-type: none"> <li>• What additional courses do you need to achieve your career goals?</li> <li>• Can these skills be accomplished at a Career and Technology Education Center, two-year College, four-year University?</li> <li>• Which agencies have you connected with or do you need to connect with to pursue your goals?</li> <li>• What resources do you need to continue to live on your own?</li> <li>• Will you be able to get a job?</li> <li>• What supports will you need on the job?</li> </ul> <p>Source: Sitlington, Neubert, Begun, Lombard, &amp; Leconte. (2<sup>nd</sup> edition). (2007). <i>Assess for Success: A practitioner's guide for transition assessment</i>. CA: Sage Publications (Permission received from Dr. Leconte to reproduce for educational purposes only)</p>
<ul style="list-style-type: none"> <li>• Learn how to access resources for further education/training</li> </ul>	<ul style="list-style-type: none"> <li>• Transition Program</li> <li>• Career Awareness</li> <li>• Parent Involvement</li> <li>• Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.aiu3.net/Level3.aspx?id=6474">http://www.aiu3.net/Level3.aspx?id=6474</a> (412-394-5966)</li> <li>• <a href="http://www.ok-ahead.org/">http://www.ok-ahead.org/</a></li> <li>• <a href="http://www.okhighered.org/">http://www.okhighered.org/</a></li> </ul>

<ul style="list-style-type: none"> <li>● Employment (learn how to develop employment related documents, interview, search for jobs; gain work experience; make plans for transitioning toward independence from the family)</li> </ul>	<ul style="list-style-type: none"> <li>● Career Awareness</li> <li>● Community Experiences</li> <li>● Paid Employment/ Work Experience</li> <li>● Work Study</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.earlychildhood.org/cdrg/prep_employ.cfm">http://www.earlychildhood.org/cdrg/prep_employ.cfm</a></li> <li>● <a href="http://www.pacer.org/transition/">http://www.pacer.org/transition/</a> (952-838-9000 or 888-248-0822 or TTY 952-838-0190)</li> </ul>
<ul style="list-style-type: none"> <li>● Work Toward Obtaining Career Ready Certificate through WorkKeys</li> </ul>	<ul style="list-style-type: none"> <li>● Exit Exam Requirements/ High School Diploma Status</li> <li>● Occupational Courses</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okcareertech.org/about/initiatives/career-readiness-certificate-crc-project/career-readiness-certificate-crc-project">http://www.okcareertech.org/about/initiatives/career-readiness-certificate-crc-project/career-readiness-certificate-crc-project</a> (405-717-4923)</li> <li>● <a href="http://www.okcareerplanner.com/index.php?id=21">http://www.okcareerplanner.com/index.php?id=21</a></li> <li>● <a href="https://www.ok.gov/oesc_web/Services/Workforce_Services/Helpful_Jobseeker_Links.html">https://www.ok.gov/oesc_web/Services/Workforce_Services/Helpful_Jobseeker_Links.html</a></li> <li>● <a href="https://secure.okcollegestart.org/Career_Planning/_default.aspx">https://secure.okcollegestart.org/Career_Planning/_default.aspx</a></li> </ul>
<ul style="list-style-type: none"> <li>● Take steps toward Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Care/Independent Living Skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okdhs.org/services/il/Pages/default.aspx">http://www.okdhs.org/services/il/Pages/default.aspx</a> (405-521-3646)</li> <li>● <a href="http://www.okil.ou.edu/">http://www.okil.ou.edu/</a> (800-397-2945 or 405-325-9257)</li> <li>● <a href="http://www.ilru.org/projects/silc-net/silc-directory-results/OK">http://www.ilru.org/projects/silc-net/silc-directory-results/OK</a></li> <li>● <a href="http://www.ilru.org/projects/cil-net/cil-center-and-association-directory-results/OK">http://www.ilru.org/projects/cil-net/cil-center-and-association-directory-results/OK</a> Oklahoma Independent Living Centers McAlester (918-426-6220 or 800-568-6821) Norman (405-321-3203 or 800-801-3203) Oklahoma City (405-951-3581)</li> </ul>

<p><b>Additional Information</b></p>	
<ul style="list-style-type: none"> <li>● If you are a grandparent age 55 or over raising grandchildren, you may be eligible for services through the Aging Services Division.</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okgrandfamily.com/Pages/default.aspx">http://www.okgrandfamily.com/Pages/default.aspx</a></li> <li>● <a href="http://www.gu.org/?gclid=CMj_mYT4kcMCFe47Mgod4lwA_Q">http://www.gu.org/?gclid=CMj_mYT4kcMCFe47Mgod4lwA_Q</a></li> <li>● <a href="http://www.usa.gov/Topics/Grandparents.shtml">http://www.usa.gov/Topics/Grandparents.shtml</a></li> <li>● <a href="http://www.aarp.org/content/dam/aarp/relationships/friends-family/grandfacts/grandfacts-oklahoma.pdf">http://www.aarp.org/content/dam/aarp/relationships/friends-family/grandfacts/grandfacts-oklahoma.pdf</a></li> </ul>
<ul style="list-style-type: none"> <li>● When the individual with a disability turns 65 years of age, he or she may be eligible for the Advantage Waiver. Eligibility for Medicare may also exist.</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.medicare.gov/MedicareEligibility/home.asp?dest=NAV%7CHome%7CGeneralEnrollment&amp;version=default&amp;browser=IE%7C8%7CWindows+7&amp;language=English">http://www.medicare.gov/MedicareEligibility/home.asp?dest=NAV%7CHome%7CGeneralEnrollment&amp;version=default&amp;browser=IE%7C8%7CWindows+7&amp;language=English</a></li> <li>● <a href="http://www.okdhs.org/services/aging/Pages/ADvantageservices.aspx">http://www.okdhs.org/services/aging/Pages/ADvantageservices.aspx</a> (918) 933-4900 (800) 435-4711</li> </ul>

**Additional Notes**

Ensure your children are connected to resources and service providers before completing high school. It is essential that planning take place to prepare for supported employment, college, employment, and other plans for after high school. Finalize all post-school plans as a team and ensure necessary partners are at the table.

**Acronym Guide**

For a description of acronyms, please visit <http://www.parentcenterhub.org/repository/acronyms/>